



Woodruff High School

715 Cross Anchor Highway
Woodruff, SC 29388

Grades	9-12 High School	
Enrollment	851 Students	
Principal	Aaron D. Fulmer	864-476-7045
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	8	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.7%	91.0%	85.6%	81.6%	81.9%	82.7%
Passed 1 subtest (%)	8.8%	4.5%	10.4%	11.0%	11.5%	11.5%
Passed no subtests (%)	7.5%	4.5%	4.0%	8.0%	7.1%	5.8%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.0%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	196	227	306	299
Number of Graduates in Cohort	152	185	235	228
Rate	77.6%	81.5%	76.3%	76.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	221	195	314	293
Number of Graduates in Cohort	168	155	243	225
Rate	76.0%	79.5%	76.9%	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.6%	77.0%
English 1	80.3%	73.9%
Biology 1/Applied Biology 2	82.3%	80.1%
US History and the Constitution	68.7%	63.4%
All Tests	80.2%	73.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=851)				
Retention rate	1.9%	Up from 1.6%	2.6%	2.9%
Attendance rate	95.8%	No Change	95.0%	95.1%
Served by gifted and talented program	30.5%	N/A	20.2%	17.5%
With disabilities	6.7%	N/A	12.3%	11.9%
Older than usual for grade	4.6%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.7%	1.3%	1.1%
Enrolled in AP/IB programs	44.6%	Up from 43.9%	18.9%	15.1%
Successful on AP/IB exams	24.0%	Down from 25.1%	53.9%	51.5%
Eligible for LIFE Scholarship	40.6%	Up from 29.2%	33.2%	30.6%
Annual dropout rate	0.8%	Up from 0.6%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.4%	7.2%
Enrollment in career/technology courses	439	Up from 402	492	418
Students participating in work-based experiences	51.5%	Up from 26.5%	15.2%	14.6%
Career/technology students attaining technical skills	91.2%	Down from 92.0%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.5%	98.3%
Teachers (n=45)				
Teachers with advanced degrees	80.0%	Down from 80.4%	64.9%	63.4%
Continuing contract teachers	100.0%	Up from 95.7%	84.8%	78.8%
Teachers returning from previous year	97.7%	Up from 96.2%	88.0%	86.2%
Teacher attendance rate	95.7%	Down from 96.5%	95.2%	95.2%
Average teacher salary*	\$54,148	Up 5.3%	\$50,325	\$48,699
Professional development days/teacher	11.5 days	Up from 9.4 days	11.5 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 28.4 to 1	28.4 to 1	26.9 to 1
Prime instructional time	90.8%	Down from 91.8%	88.2%	89.0%
Dollars spent per pupil**	\$8,693	Up 11.5%	\$7,455	\$7,919
Percent of expenditures for teacher salaries**	49.0%	Down from 50.3%	56.0%	57.0%
Percent of expenditures for instruction**	52.0%	Down from 52.3%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 97.1%	95.9%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	15.0	Up from Good	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	213	93.0%	637	80.2%	227	81.5%
Gender						
Male	104	87.5%	324	78.4%	114	72.8%
Female	109	98.2%	313	82.1%	113	90.3%
Racial/Ethnic Group						
White	171	96.5%	461	82.9%	178	83.1%
African American	31	77.4%	138	73.2%	38	73.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	80.0%	30	73.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	40	47.5%	12	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	16	68.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	92	87.0%	358	75.7%	103	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"The Vanguard of Excellence" was the theme for Woodruff High School during 2012-2013 school year. Hard work, commitment, involvement, and communication are essential if we are to maintain the level of excellence established by years of outstanding Woodruff High School alumni. The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, co-curricular excellence, and facilities that are second to none. The senior class led WHS in receiving a cumulative total of \$3,158,488 in scholarships, one of the largest ever. Over sixty-eight percent of the class received some scholarship award. Seventy-three seniors received LIFE Scholarships, twenty seniors received HOPE Scholarships, and six were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by The Washington Post, ranking #671. One student received the Scholastic Honorable Merit Award and four students were named Scholastic Gold Key All State Art. One student was named the winner of the prestigious Archibald Rutledge Visual Arts Competition. The WHS band, The Cadets, placed seventh in state competition and second in the upper state competition.

Success was also achieved in the athletic venue. WHS produced thirty scholar athletes. One team was crowned region champions and three were runners-up. Forty-nine students were named All Region athletes. Woodruff High School had three All State athletes and reached the playoffs in nine sports. Moreover, three Woodruff High School athletes were selected to a state All Star team. During the 2012-2013 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. Our goal in the 2013-2014 is to uphold the Woodruff High School tradition of leading the state of South Carolina in academic achievement, athletics accomplishment and artistic endeavors.

Christine Morris, SIC Chair

Aaron D. Fulmer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	148	72
Percent satisfied with learning environment	100%	73%	83.3%
Percent satisfied with social and physical environment	100%	81.7%	83.1%
Percent satisfied with school-home relations	100.1%	83.8%	79.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff High School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	234.2	236.5	86.0	72.6	100.0	100.0	77.6
Male	227.7	233.5	85.7	74.0	100.0	100.0	73.1
Female	241.3	239.8	86.4	71.4	100.0	100.0	82.6
White	236.1	239.7	87.3	73.7	100.0	100.0	74.4
African American	227.0	227.0	82.9	67.3	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.6	231.0	84.8	69.9	100.0	100.0	65.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	200	100.0	8.0	27.5	37.5	27.0	64.5
	2013	201	100.0	10.9	24.4	35.3	29.4	64.7
Mathematics								
All Students	2012	200	100.0	5.5	18.5	37.5	38.5	76.0
	2013	201	100.0	7.5	29.9	29.4	33.3	62.7

Abbreviations for Missing Data